

Education and Training Lesson Plan for 2011-12

(Must complete items in red; areas may be duplicated; delete non-essential items)

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Lesson Name: Mrs. Smith's Class Loves Winter Holidays
Topic of the Lesson: Surveying the kids about winter holidays
Age Range/Grade Level/Content Area: 6-7 years old/first grade/math
Materials Required: Butcher paper, markers (to decorate butcher paper), stickers, 4 cups for categories(opening presents, eating Christmas dinner, being with family and friends, cold weather), whiteboards and marker, paper for kids to write names on.
TEKS or objectives: §111.13. Mathematics, Grade 1 (9) Probability and statistics. The student displays data in an organized form. The student is expected to: (A) collect and sort data; and (B) use organized data to construct real-object graphs, picture graphs, and bar-type graphs.
Introduction/Purpose: Introduce pictures of different things that happen during the holidays and have them say what they are and begin forming survey.
Learning Activities/Step-by-Step Procedures: <ol style="list-style-type: none">1. Have students sit on rug and look at smart board.2. Show students pictures of holiday related items on smart board.3. Have students raise hands and answer questions about the pictures shown.4. Students will return to their seats, will pick a piece of paper and write their name on the paper.5. After writing their names on the paper they will be able to go to their favorite categorized cup (opening presents, eating Christmas dinner, being with friends/ family, and cold weather).6. Have students return back to carpet go over the choices each student made with the students.7. As students and I are going over survey choices we will place them on a premade graph showing the different choices the students made.8. After placing survey choices on graph the students will get the choice to place stickers on the graph to represent the holidays.9. After putting the survey choices and stickers on the graph, I will then pass out a whiteboard and markers to the students.10. While holding the graph I will read questions aloud for the students to answer. Ex.) How many

<p>people liked opening presents?</p> <p>11. After all questions are answered students will clean up and get ready for specials.</p>
<p>Guided/Independent Practice:</p> <p>Each child will have a white board/marker and will be asked a series of questions and will be able to refer to the graph.</p>
<p>Closure/Summary:</p> <p>What did the students learn about winter holidays?</p>
<p>Relevancy:</p> <p>I will be patient and when kids have questions I will be calm and go back over steps if needed.</p>